

Simon Fraser University

EDUCATION 474-4

**Designs for Learning: Social Studies
(Secondary)**

Summer Session, 1990
(July 3 - August 10)
Tuesdays/Thursdays
8:30 a.m. - 12:20 p.m.
Location: MPX 7500B

Instructor: Wanda Cassidy
Office: MPX 8667

PREREQUISITE: EDUC 401/402, or equivalent.

OVERVIEW:

This course is designed for prospective and practising secondary teachers and examines the theory and practice of social studies education. Sessions will be interactive. Students will be given the opportunity to participate in a number of instructional strategies introduced during the course. At least one session will be located off campus and involve a field study.

SAMPLE TOPICS:

1. The nature and purpose of social studies education
2. The B. C. social studies curriculum: a critical examination
3. Social studies and new developments in education in B.C.
4. The "content" versus "process" debate
5. Developing concept and skills
6. Teaching strategies (e.g. simulations, grouping, storytelling, field studies)
7. A global education perspective
8. Unit planning - methodology, resources, evaluation

COURSE REQUIREMENTS:

Participation in a group project/presentation. Development of a short unit plan on one aspect of social studies. Completion of a 1200 word paper addressing a current issue in social studies. Attendance and participation in sessions, including a simulation.

REQUIRED TEXTS:

Egan, Kieran. Teaching as Storytelling.

Province of B. C. Secondary Social Studies Curriculum Guide, Grades 8-11.
(1985), Instructional Services, Curriculum Development Branch.

Selby, David. Global Teacher. Global Learner.